YMCA

YMCA NSW

OUTDOOR EDUCATION & CAMPING

EST. CAMP YARRAMUNDI 1937
CONNECT · GROW · INSPIRE

CAMP SOPL
CONNECT · GROW · INSPIRE

"NATURE IS A TOOL TO GET CHILDREN TO EXPERIENCE NOT JUST THE WIDER WORLD, BUT THEMSELVES."

- STEPHEN MOSS

YMCA NSW EMPOWERMENT / HEALTHY LIVING / SOCIAL IMPACT

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WELCOME

YMCA Outdoor Education & Camping has been operating from Camp Yarramundi since 1937. From this rich history we have continued to deliver impactful programs to hundreds of thousands of young people across multiple generations. We have expanded our operations to encompass two sites:

CAMP YARRAMUNDI @ YARRAMUNDI

CAMP SYDNEY OLYMPIC PARK LODGE (SOPL)

We provide services in three areas:

1. Training & Education – Outdoor Education & Camping Programs designed for schools, universities and international students

2. Community Engagement – Outdoor Education & Camping Programs designed to assist in addressing relevant community issues and the support of young people within our community

3. Accommodation & Facilities Hire – At both Camp Yarramundi and Camp SOPL we offer affordable accommodation and facilities hire for all members of our community

DELIVERY OF OUTDOOR EDUCATION & CAMPING PROGRAMS DESIGNED TO MEET YOUR SPECIFIC REQUIREMENTS

We are keen to chat to you about your desired student Learning Outcomes so we can design a Training and Education Program best suited to your needs. Our Programs are based on a sequential year level model that covers three main programming types:

1. **Residential Based Programs:** Suited for both Primary School Yr3 to Yr6 and Secondary/HighSchools Yr7 to Yr12.

2. **Introduction to Journey Based Programs:** Suited for Primary Schools Yr6 and Secondary/High School Yr7 to Yr12.

3. **Journey Based Programs:** Suited for Secondary/High School Yr8 to Yr12.

ABOUT YMCA NSW OUTDOOR EDUCATION PROGRAMS

WE BELIEVE IN THE POWER OF INSPIRED YOUNG PEOPLE

YMCA Outdoor Education & Camping aims to provide unique Training and Education experiences in the great outdoors that inspires everyone to be healthier and more connected to their community.

We believe that each program experience delivers on the three pillars of:

- enhance personal growth
- strengthen a sense of community
- connect participants with the natural world

All YMCA NSW Outdoor Education & Camping programs are underpinned by our Learning Outcomes Framework. Our programs are designed and facilitated for each client, based on desired learning outcomes prioritised and selected by you during the planning stages.

We operate to strict policies and procedures to ensure the safety of our participants and the quality of our programs. This includes the following:

- Safeguarding of children is our number one priority for any program that we operate. We are a leader in safeguarding policies and procedures with accreditation from the Australian Childhood Foundation.
- We have set ratios for instructor to teacher to student numbers, based on the thorough risk assessment of each style and type of program.
- We follow set qualification, skill set and experience criteria as set out in our Operational Training & Career Pathways Framework.
- We use our Learning Outcomes Framework as the foundation for all program design and delivery objectives.

OUTDOOR EDUCATION & CAMPING VALUES

Our values form the foundation of our Outdoor Education & Camping community. Participants are introduced to the values at the beginning of a program and they guide the way we interact with each other during our time together.

RESPECT

Demonstrating consideration for others, the environment and ourselves through our thoughts and actions.

INCLUSIVENESS

Everyone belongs. Each participant is a valued member of the Outdoor Education & Camping community.

RESPONSIBILITY

Accepting responsibility for our actions and holding ourselves accountable, we each play our part in contributing to create a positive camp community.

BEST SELF

Striving to be our best selves on camp, acting with integrity and going beyond ourselves to care for others in our camp community and challenging ourselves to “have a go” at all new experiences.

YMCA OUTDOOR EDUCATION & CAMPING LEARNING OUTCOMES FRAMEWORK

PERSONAL GROWTH

Learning Outcomes	Description
Build Resilience	Participants develop and demonstrate coping strategies to adapt to individual and group challenges.
Reinforce a Positive Outlook	Participants are happy in the present moment and have a sense of wonder and optimism for a positive future and interact positively with each other.
Develop New Physical Activity Skills	Participants experience new adventure activities and develop skills to encourage lifelong physical activity in the outdoors.
Set Goals	Participants learn to set personal and group goals, persist and strive to achieve them.
Make Healthy Choices	Participants understand how healthy choices contributes to their own physical, mental and emotional wellbeing.
Develop Independence	Participants take responsibility for their own actions and wellbeing and display initiative to effectively solve problems.
Provide Opportunities for Leadership	Participants experience opportunities to influence and encourage positive group behaviour, led by example.

SENSE OF COMMUNITY

Learning Outcomes	Description
Be Socially Responsible	Participants are inclusive and respectful of others, embrace diversity and contribute to their camp community.
Solve Problems Together	Participants respect each other's viewpoints and work together to achieve outcomes.
Work as a Team	Participants work collaboratively with their peers using effective communication skills and developing trust between group members.
Connect with Others	Participants develop positive relationships with others, form new friendships and strengthen existing ones.

CONNECT WITH NATURAL WORLD

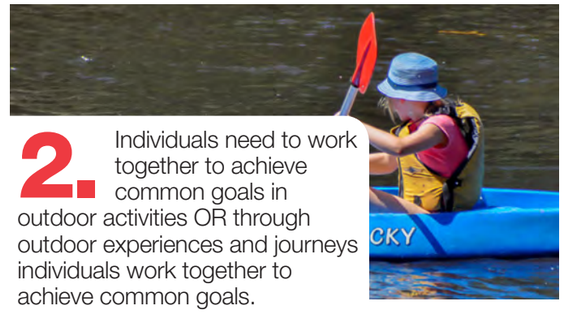
Learning Outcomes	Description
Appreciate the Natural World	Participants experience positive interaction and connection with the natural world.
Understand the Natural World	Participants are exposed to and learn about the local ecosystems and human impact on the environment, developing respect for natural world.
Protect the Natural World	Participants take responsibility to protect and further enhance the environment through their actions.

TRAINING AND EDUCATION PROGRAM DESIGN INCORPORATING OUTCOMES AND ENHANCING CURRICULUM CONTENT

National Curriculum – Outdoor Education	
YMCA NSW Outdoor Education & Camping Core Learning Outcomes	
Intent: Developing essential personal and social capabilities	
Personal Growth	Build resilience, reinforce a positive outlook, develop new physical activity skills, set goals, make healthy choices, develop independence, provide opportunities for leadership
Sense of Community	Be socially responsible, solve problems together, work as a team, connect with others
Connect with Natural World	Appreciate the natural world, understand the natural world, protect the natural world
Outdoor Education & Camping Inherent Learning Outcomes	
Responsibility	Responsibility for themselves, classmates and the environment
Challenge	Takes students out of their comfort zones and encourages sensible risk taking
Health	Promotes healthy lifestyle choices
Content Areas	
Health and Physical Education	• The act of engaging in recreational activities, promoting lifelong physical activity • They also contribute to health and wellbeing through direct personal experiences and connections with natural world • Outdoor activities provide a valid connection to the natural world for developing movement competence, promoting a sense of wellbeing, enhancing personal and social skills, and developing an understanding of the concept of risk versus challenge.
Geography	• Outdoor Education provides opportunities for students to learn to question why the world is the way it is, reflect on their relationships with and responsibilities for that world, and propose actions designed to shape a socially just and sustainable future • Students examine why places have particular connection to the natural world and human characteristics; explore the similarities and differences between them; investigate their meanings and significance to people; and examine how they are managed and changed
Science	• Support students to develop and apply scientific knowledge, understanding and skills to make informed decisions about local, national and global issues related to their immediate school environment and connection to the natural world that they may access through natural journeys or camps.

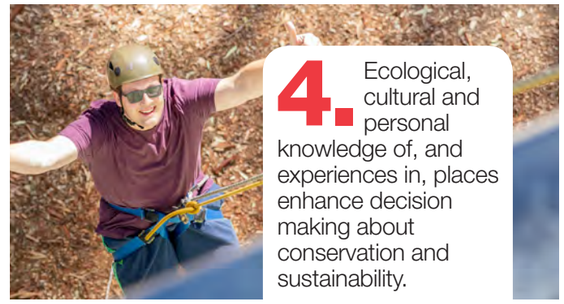
Learning should be sequential with clearly aligned themes and specific learning outcomes. This learning can be summarised under the following ideas:

1. There is a range of skills and knowledge required to be active and safe in the outdoors.



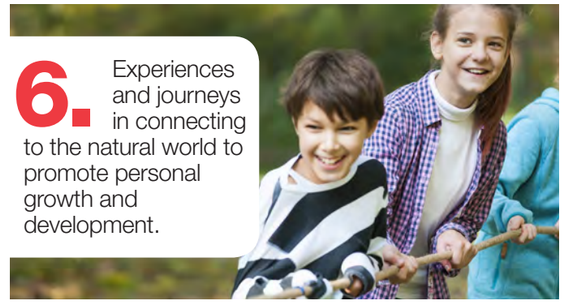
2. Individuals need to work together to achieve common goals in outdoor activities OR through outdoor experiences and journeys individuals work together to achieve common goals.

3. An individual's experience in connecting to the natural world enhances human–nature relationships.



4. Ecological, cultural and personal knowledge of, and experiences in, places enhance decision making about conservation and sustainability.

5. Being in nature promotes health and wellbeing.



6. Experiences and journeys in connecting to the natural world to promote personal growth and development.

We can address general capabilities and cross curriculum priorities of the Australian Curriculum. In particular, personal and social capability, critical and creative thinking, ethical understanding, Aboriginal perspectives of land and country and sustainability. Outdoor Education can be instrumental in the teaching of self-reliance, interdependence and leadership, the development of an adventurous spirit and managing personal risks and safe journeys in nature. It can also teach the value of life-long outdoor recreation for enjoyment, health and wellbeing, understanding nature through direct experience and developing deeper human–nature relationships.

RESIDENTIAL BASED PROGRAM – CAMP YARRAMUNDI

POTENTIAL LEARNING OUTCOMES

- Personal Growth
  - Build Resilience
  - Reinforce a positive outlook
- Sense of Community
  - Connect with others
  - Work as a team
- Connect with Natural World
  - Appreciate the natural world

PROGRAM OUTLINE

The students are based at Camp Yarramundi which has bunk style accommodation, a commercial kitchen with a communal dining hall, fully enclosed recreational hall, swimming pool, sports ground and numerous other supporting camp facilities. Each day the students participate in programmed activities designed to challenge participants at both a personal and group level. The activities include adventure challenges, problem-solving initiatives and connection to the natural world-focused education. (NB multiple activities can run concurrently in any order to accommodate multiple groups.)

Example of possible Program Design:

Camp Yarramundi: 1-4 day Residential Based Program Options (activities to choose from & outcomes)					
Activities	Team initiatives and problem solving activities **2 - 3 hours**	High Ropes/ Low Ropes/ Giant Swing/ Flying Fox **3 - 4 hours**	Giant Ladder/ Vertical Playpen/ Rock Climbing/ Abseil **3 - 4 hours**	Orienteering **2 - 3 hours**	Paddling **3 - 4 hours**
Learning Outcomes	Challenge	Challenge	Challenge	Challenge	Challenge
	Personal Growth	Personal Growth	Personal Growth	Personal Growth	Personal Growth
	Responsibility	Responsibility	Responsibility		Responsibility
	Sense of Community	Sense of Community	Sense of Community		Sense of Community
				Connect to Natural World	Connect to Natural World
		Health	Health	Health	Health

Camp Yarramundi: 1-4 day Residential Based Program Options (activities to choose from & outcomes)					
Archery **2 - 3 hours**	Camp Craft **2 - 3 hours**	Solo / Reflective Time **1 - 3 hours**	Service Tree Plant/ Water Watch **2 - 3 hours**	Alpine Rescue **2 - 3 hours**	Cave Maze **3 - 4 hours**
Challenge	Challenge			Challenge	Challenge
Personal Growth	Personal Growth	Personal Growth	Personal Growth	Personal Growth	Personal Growth
Responsibility	Responsibility		Responsibility		Responsibility
	Sense of Community		Sense of Community	Sense of Community	
	Connect to Natural World	Connect to Natural World	Connect to Natural World		Connect to Natural World
				Health	Health

Legend: the orange shading is reflective of the possible facilitated core learning outcomes for these activities. The white background reflects possible learning outcomes that may organically result from undertaking the activity.

Suitable for:

- **Primary School – Year 3 to Year 6**
- **Secondary/High School – Year 7 to Year 12**
- **Universities**

RESIDENTIAL-BASED PROGRAM – CAMP SOPL

The students are based at Camp SOPL which has bunk style accommodation, a communal dining hall and other camp facilities. Each day the students participate in programmed activities designed to challenge both at a personal and group level. There are adventure activities, team-focussed problem solving initiatives, leadership in theory and in practice and connection to the natural world-focussed education. (NB multiple activities can be run concurrently in any order to accommodate multiple groups.)

Example of possible Program Design:

Camp SOPL: 1-2 day Residential Based Program Options (activities to choose from & outcomes)						
Activities	Team initiatives and problem solving activities **2 - 3 hours**	Orienteering **2 - 3 hours**	Archery **2 - 3 hours**	Camp Craft **2 - 3 hours**	Solo / Reflective Time **1 - 3 hours**	Service Tree Plant/ Water Watch **2 - 3 hours**
Learning Outcomes	Challenge	Challenge	Challenge	Challenge		Challenge
	Personal Growth	Personal Growth	Personal Growth	Personal Growth	Personal Growth	Personal Growth
	Responsibility		Responsibility	Responsibility		Responsibility
	Sense of Community			Sense of Community		Sense of Community
		Connect to Natural World		Connect to Natural World	Connect to Natural World	Connect to Natural World
		Health				

Legend: the orange shading is reflective of the possible facilitated core learning outcomes for these activities. The white background reflects possible learning outcomes that may organically result from undertaking the activity.

Suitable for:

- **Primary School – Year 3 to Year 6**

Camp SOPL: 1-2 day Secondary/High School Leadership Challenge Program		
Activities	Team challenge Stage 1 **1 day Armoury**	Team challenge Stage 1 **1 day Sydney Olympic Park**
Learning Outcomes	Challenge	Challenge
	Personal Growth	Personal Growth
	Responsibility	Responsibility
	Sense of Community	Sense of Community
	Connect to Natural World	Connect to Natural World
	Health	Health

Legend: the orange shading is reflective of the possible facilitated core learning outcomes for these activities. The white background reflects possible learning outcomes that may organically result from undertaking the activity.

Suitable for:

- **Secondary/High School – Year 7 to Year 12**

LEADERSHIP + TEAM CHALLENGE PROGRAM

DAY 1 ARMOURY CHALLENGE PROGRAM

This can be operated as a stand-alone program or as Day One of a Two-Day program. Day 2 Sydney Olympic Park (SOP) Challenge is the opportunity to further build on the foundation skills and learnings gained on Day 1.

LEARNING OUTCOMES

- Personal Growth
  - Build Resilience
  - Opportunities for Leadership
  - Strategic thinking
- Sense of Community
  - Connect with others
  - Work as a team
  - Solve problems together
- Connect with Natural World
  - Appreciate the natural world

DAY 1 ARMOURY CHALLENGE PROGRAM OUTLINE

Based in Newington Armoury the program introduces students to working in teams and exploring practical leadership in complex and challenging situations. Students must work together to complete a course of problem solving and team building initiatives. Students will identify their individual leadership styles, the foundations of an effective team, the various roles people play within a group and they will work collaboratively to build an efficient team.

DAY 1 LEADERSHIP/TEAM INITIATIVES

9AM	Arrival and Brief – Full Value Contract
	Leadership Models Introduction (Theory) Can be jointly run by teachers and YMCA NSW staff
10AM	Initiative 1 Personalities & Leadership
12PM	Lunch at the Lodge
12:45PM	Initiative 2 Project Management Task 1
2:45PM	Initiative 3 Navigate for Dinner
4:45PM	Debrief
5:30PM	Free Time prior to dinner
6PM	Dinner
7PM	Initiative 4 Project Management Task 2

Sydney Olympic Park Lodge

YMCA

Parramatta River

Armory Wharf Cafe

Children Playing Area

Blaxland Riverside Park

BBQ Area

Jamieson St

EMERGENCY ASSEMBLY AREA

ENTRANCE

Front gate

Parking

Campfire

Amphitheatre

Armoury Gallery

Football fields

Netball courts

Australian Bird Museum

6

5

4

105

118

123

2

3

22

28

129

LEGEND:

- 5 Office
- 4 Dining Hall
- 2 Accommodation
- 3 Accommodation
- 6 Accommodation
- 105 Accommodation
- 123 Accommodation
- 118 Accommodation
- 22 Armory Theatre
- 28 Conference Room
- 129 Conference Room

INITIATIVES:

- Minefield
- Toxic Swamp
- Great Escape
- Trailer Recovery
- Traverse Rescue
- All Aboard
- Log Crossing

(02) 9737 8139

www.ymcansw.org.au/sopl

21 Jamieson St, Silverwater NSW 2128

DAY 2 SYDNEY OLYMPIC PARK (SOP) CHALLENGE PROGRAM

This may be run as a stand-alone program or run after the Day 1 Armoury Challenge to further develop the concepts and learnings gained during this program.

LEARNING OUTCOMES

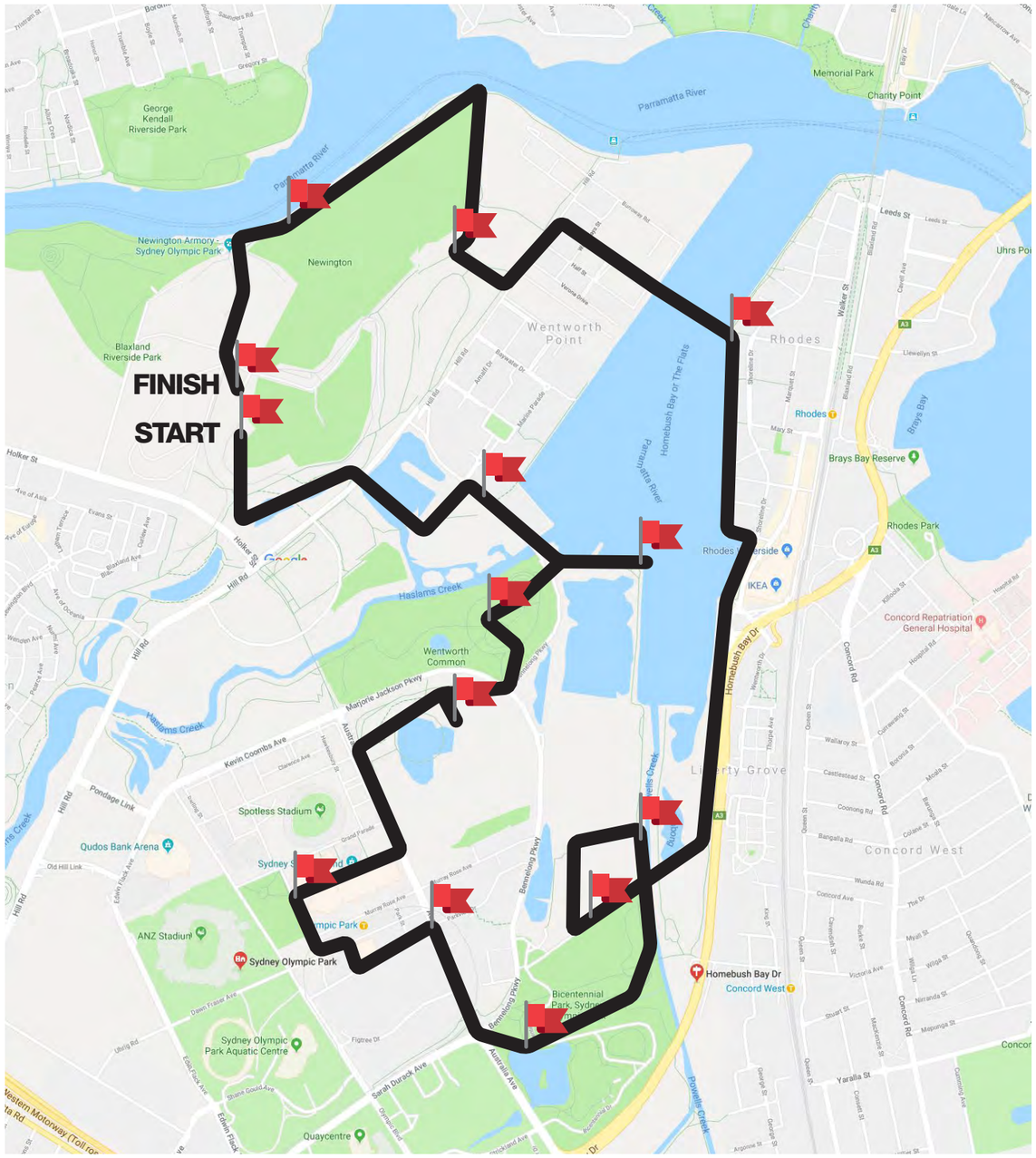
- Personal Growth
  - Build Resilience
  - Opportunities for Leadership
  - Strategic thinking
- Sense of Community
  - Connect with others
  - Work as a team
  - Solve problems together
- Connect with Natural World
  - Understand the natural world

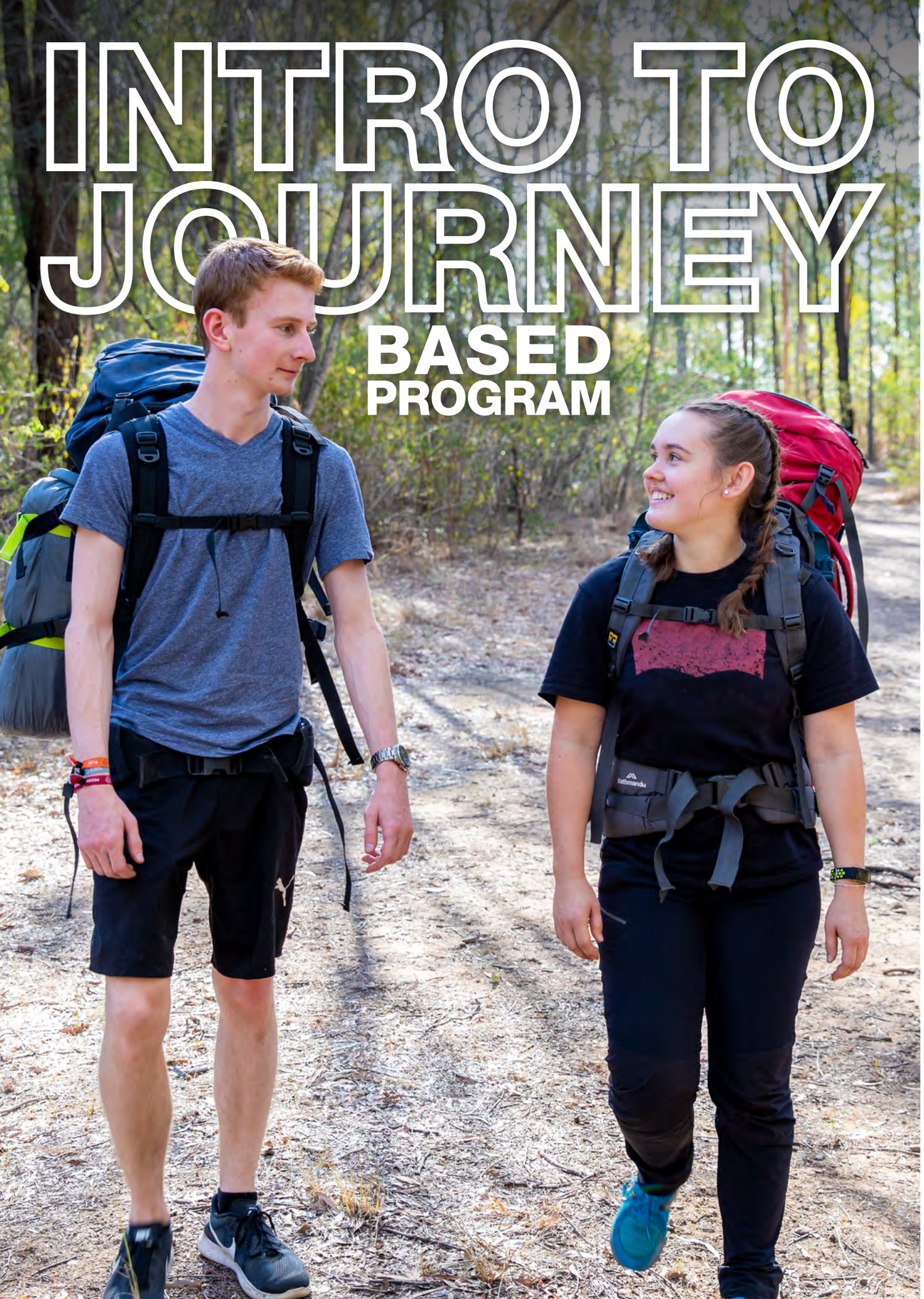
DAY 2 SOP PROGRAM OUTLINE

This program enhances and reinforces the leadership qualities within the group. The students will work together to complete a challenge course around Sydney Olympic Park. They work independently from the facilitators who are placed at particular checkpoints for safety. To complete all 13 checkpoints, students have to collaborate, problem solve, make critical decisions, take on leadership roles and work towards a shared vision.

LEADERSHIP INITIATIVES

8AM	Arrival and Brief Sydney Olympic Park Lodge Arrival
CHECKPOINT 1	Start from Newington Armoury
CHECKPOINT 2	Archery Challenge
CHECKPOINT 3	Shipwreck count
CHECKPOINT 4	Initiative 1 – Bonus Challenge
CHECKPOINT 5	Brick Pit Challenge
CHECKPOINT 6	Cathy Freeman Challenge
CHECKPOINT 7	Health and Fitness Challenge
CHECKPOINT 8	Olympians Knowledge Test
	Environmental Walk of Knowledge
CHECKPOINT 9	Initiative 2 – Bonus Challenge
CHECKPOINT 10	Bennelong Bridge
CHECKPOINT 11	Initiative 3 – Bonus Challenge
CHECKPOINT 12	Indigenous Hub Reflection
CHECKPOINT 13	Finish





INTRO TO JOURNEY BASED PROGRAM

INTRODUCTION TO JOURNEY-BASED PROGRAM – CAMP YARRAMUNDI

POTENTIAL LEARNING OUTCOMES

- Personal Growth
  - Build Resilience
  - Make healthy choices
  - Develop independence
  - Develop new activity skills
- Sense of Community
  - Connect with others
  - Work as a team
  - Solve problems together
- Connect with Natural World
  - Understand the natural world

PROGRAM OUTLINE

This program introduces new skills required to progress to journey-based programs. Using site-based facilities at Camp Yarramundi and the natural bushland of Deeimba, students will learn basic camp skills including packing, meal preparation and camp cooking.. Students will also learn essential journey-based skills, including expedition, basic rope skills and navigation with a strong focus on the connection to the natural world we are working in. (NB multiple activities can be run concurrently in any order to accommodate multiple groups.)

Example of possible Program Design:

Yarramundi: 3-5 day Introduction into Journey-Based Program Options					
Activities	Team initiatives and problem solving activities **2 - 3 hours**	High Ropes/ Low Ropes/ Giant Swing/ Flying Fox **3 - 4 hours**	Giant Ladder/ Vertical Playpen/ Rock Climbing/ Abseil **3 - 4 hours**	Orienteering / Expedition / Hiking **3 hours - 1.5 days**	Paddling **3 - 4 hours**
Learning Outcomes	Challenge (risk)	Challenge (risk)	Challenge (risk)	Challenge (risk)	Challenge (risk)
	Personal Growth	Personal Growth	Personal Growth	Personal Growth	Personal Growth
	Responsibility	Responsibility	Responsibility	Responsibility	Responsibility
	Sense of Community	Sense of Community	Sense of Community		Sense of Community
				Connect to Natural World	Connect to Natural World
		Health	Health	Health	Health

Yarramundi: 3-5 day Introduction into Journey-Based Program Options					
Archery **2 - 3 hours**	Camp Craft / Camping Overnight **2 hours - 1.5 days**	Solo / Reflective Time **1 - 3 hours**	Service Tree Plant/ Water Watch **2 - 3 hours**	Natural Surface Abseil **.5 day**	Cave Maze **3 - 4 hours**
Challenge (risk)	Challenge (risk)			Challenge (risk)	Challenge (risk)
Personal Growth	Personal Growth	Personal Growth	Personal Growth	Personal Growth	Personal Growth
Responsibility	Responsibility		Responsibility	Responsibility	
	Sense of Community		Sense of Community	Sense of Community	
	Connect to Natural World	Connect to Natural World	Connect to Natural World		Connect to Natural World
	Health			Health	Health

Legend: the orange shading is reflective of the possible facilitated core learning outcomes for these activities. No background reflects possible learning outcomes that may organically exist via the 'doing' of the activity.

Suitable for:

- **Primary School – Yr6**
- **Secondary/High School – Yr7 to Yr12**
- **Universities**
- **International Schools**

JOURNEY-BASED PROGRAM – CAMP YARRAMUNDI

POTENTIAL LEARNING OUTCOMES

- Personal Growth
  - Build Resilience
  - Leadership
- Sense of Community
  - Be socially responsible
  - Solve problems together
- Connect with Natural World
  - Protect the natural world

PROGRAM OUTLINE

The journey-based program takes students to the next level with an emphasis on leadership, social responsibility and protecting the natural world. Journey-based programs can include a variety of adventurous and challenging activities that are used as tools to assist students in reaching set learning outcomes. The aim is for students to be immersed in a supportive and safe environment that allows them to learn through doing.
The program will be designed around students taking ownership and responsibility for achieving set group objectives and through this, promote positive individual growth that takes into consideration the physical, mental, emotional and social challenges that students may encounter. Single and combined activities for a Journey-Based Programs could include:

1. Hiking Expeditions
2. Canoeing Expeditions
3. Embedded Local Indigenous Content & Activities
4. Roping – Natural Surface Abseil & Rock Climbing
5. Solo
6. Service
7. Problem Solving Initiatives
8. Camp Craft & Cooking

Example of possible Program Design:

Yarramundi: 4-10 Days Journey Based Program Options							
Activities	Team initiatives and problem solving activities **1 day**	Expedition / Hiking **1 - 5 days**	Expedition Paddling **1 - 4 days**	Camp Craft / Camping Overnight **4+ days**	Solo / Reflective Time **3 hrs - 1 day**	Service Tree Plant/ Water Watch **.5 - 1 day**	Natural Surface Abseil **.5 day**
Learning Outcomes	Challenge (risk)		Challenge (risk)	Challenge (risk)			Challenge (risk)
	Personal Growth	Personal Growth	Personal Growth	Personal Growth	Personal Growth	Personal Growth	Personal Growth
	Responsibility		Responsibility	Responsibility		Responsibility	Responsibility
	Sense of Community		Sense of Community	Sense of Community		Sense of Community	Sense of Community
		Connect to Natural World	Connect to Natural World	Connect to Natural World	Connect to Natural World	Connect to Natural World	
			Health		Health		Health

Legend: the orange shading is reflective of the possible facilitated core learning outcomes for these activities. No background reflects possible learning outcomes that may organically exist via the 'doing' of the activity.

Suitable for:

- **Secondary/High School – Yr8 to Yr12**
- **Universities**
- **International Schools**

PROGRAM INCLUSIONS

1. Overall group sizes and ratios are as follows:
    - Residential-Based Program: 1 YMCA Instructor: 1 Teacher: 20 students.
    - Introduction to Journey Based Program: 1 YMCA Instructor: 1 Teacher: 18 Students
    - Journey-Based Program: 1 YMCA Instructor: 1 Teacher: 14 students
    - Ratios will decrease reflective of activity type. E.g. Water based expedition activity will have another qualified YMCA instructor join the group.

Minimum numbers will need to be set dependent upon program type and design. Below certain levels of students the per student costs will increase in line with covering delivery of program costs for YMCA NSW Outdoor Education & Camping.

Quotes can be calculated if more YMCA instructors are required to cover teacher positions.

2. Days: All days including YMCA preparation days prior to program commencement will be included in the program costs.
3. All food requirements will be catered for other than specialist food orders.
4. All gear, including specialist safety gear, for all activities.
5. All logistical support required to operate the program safely and to the pre-determined standards as set out by client's requirements and the YMCA NSW Outdoor Education & Camping Standard Operating Procedures.
6. Clients will be assigned a Program Manager for the program which will be determined by set dates. The Program Manager will manage all aspects of the program which includes pre, during and post program needs.
7. Any transport requirements once the program has commenced.
8. Public Liability Insurance.
9. All communications/technology equipment relevant to the activity.
10. We do not charge for teachers accompanying groups plus the coordinating teacher. Extra visitors or teachers will be charged the same per day price as students. Specialist group programs may need to be quoted separately.
11. At Camp Yarramundi we have renovated our teacher accommodation to allow for a more relaxed time at Camp. We can work with your school on night supervision ratios to allow for more flexibility for teachers to have a rotation of nights off.

PROGRAM EXCLUSIONS

1. Students' personal gear. This includes clothes, water proofs, sleeping bag or linen and toiletries. The Program Manager will provide a gear list suitable to the style and design of the program. Hire of waterproof gear and sleeping bags plus inners can be organised.
2. Transport to and from set arrival and departure locations.

CONNECT WITH US!

YMCA NSW Outdoor Education & Camping would be delighted to welcome both new and existing clients as a partner in delivering Outdoor Education & Camping programs to your students. We are committed to designing a program to meet your needs and budget. Please do not hesitate to contact us should you have any questions.

CAMP YARRAMUNDI | 316 Springwood Rd, Yarramundi, NSW, 2753

P 1800 024 097 **E** admin.yarramundi@ymcansw.org.au

ymcacampyarramundi

SYDNEY OLYMPIC PARK LODGE | 1 Jamieson Street, Silverwater, NSW 2128

P 1800 024 097 **E** admin.lodge@ymcansw.org.au

ymcasydneyolympicparklodge

“

THERE IS NO PASSION TO BE FOUND IN SETTLING FOR A LIFE LESS THAN ONE YOU ARE CAPABLE OF LIVING

”

- NELSON MANDELA

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OUTDOOR EDUCATION AND CAMPING
1800 024 097
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