WHAT IS THE TWO-EDUCATOR MODEL?

PRIORITISING CHILD SAFETY

The Two-Educator Model is a simple, practical safety standard where at least two educators are rostered and physically present whenever children are in care, across every Outside School Hours Care (OSHC) session and setting. It goes beyond being "ratio compliant" by removing single-staffed situations that reduce visibility and weaken accountability, and instead creates consistent, everyday safeguards through shared supervision, mutual oversight, and immediate support when incidents, transitions, or unexpected needs arise. In short, it is a sector-wide commitment to prioritising child safety, so no educator is left managing alone.

HOW WE PRIORITISE CHILD SAFETY

At Y NSW, we put the Two-Educator Model into action by rostering two educators on site for every OSHC session, even when minimum ratios may allow one. This means services are not reliant on a single educator trying to cover multiple spaces and competing demands such as arrivals and departures, transitions between areas, preparing and resetting spaces, behaviour support, parent conversations, toileting support, first aid, or responding to incidents while still maintaining safe supervision.

We reinforce this day-to-day through clear supervision planning, consistent leadership presence, and strong safeguarding systems including a unique service-specific Nominated Supervisor, an on-site Educational Leader, and strategic oversight from the Head of Safeguarding Excellence at an organisational level, alongside enhanced workforce measures such as additional screening, safeguarding training for all employees, and educators holding full First Aid and CPR including asthma and anaphylaxis.

THE TWO-EDUCATOR MODEL CREATES:

✓ **SAFER ENVIRONMENTS FOR CHILDREN** through reduced isolation, increased guardianship and improved detection

✓ **HEALTHIER WORKPLACES FOR EDUCATORS** through shared accountability, reduced stress and professional protection

✓ **A STRONGER, MORE TRUSTED SECTOR** through consistent standards and alignment with community expectations.

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